

**CONRAD PRODUCTIONS
41 WASHINGTON PLACE
EAST RUTHERFORD, NJ 07073
(201) 935 - 6396 * 1 - 800 - 352 - 7256**

CULTURAL ARTS EDUCATIONAL SCHOOL ASSEMBLY PROGRAMS

TO: Assembly Coordinator
From: Bob Conrad
RE: Assembly Program

Enclosed are newsletter/bulletin information, and study guides for the program **Davy Crockett's American Frontier** . Please use these materials to prepare for the assembly as indicated.

Bulletin Information: This information may be used verbatim or in an edited version for the school newsletter, bulletin, or other media.

Study Guides: Classroom discussion of the subject matter presented in the program will greatly facilitate student comprehension of the educational content of the program. Please provide a copy of the study guides to each of the classroom teachers.

We thank you for your efforts in preparing students for the upcoming assembly program.

DAVY CROCKETT'S AMERICAN FRONTIER

Suggested introduction

We have a very special treat for you today. We Americans have been very , very fortunate to have had a number of truly great American heroes, men like George Washington and Abraham Lincoln. A few of them have become bigger than life and have become legends, such as Daniel Boone and Paul Bunyan. Today we will learn about a man that became an American living legend, Davy Crockett. He was born in a log cabin and became a great hunter, Indian fighter, pioneer and congressman.

Today you will meet an actor, Mr. Bob Conrad, who is made up to look like Davy Crockett. He will talk to you about some of the events in Davy's life that we think will interest you.

Remember , Davy Crockett died on March 6,1836 defending the Alamo. What you will see now is a dramatic presentation performed by a very talented actor.

Let us give a warm welcome to Mr. Bob Conrad performing as Davy Crockett.

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DAVY CROCKETT'S AMERICAN FRONTIER

A TEACHERS GUIDE

TEACHERS OUTLINE

This program is a dramatic presentation in which actor Bob Conrad in the character of Davy Crockett, talks to your students about many of the events in his life; his childhood, his family , education, interests and hobbies, entertainment of the day, and what it was like to grow up in the Smoky Mountains of Tennessee at a time when America was just beginning. Mr. Conrad incorporates magic, music, puppets, and story telling as he brings an American hero and legend to life. This program not only covers the life of Davy Crockett, but what America was like during his life time (1786-1836).

OUR TWO OBJECTIVES

1. First , just as students are taught how to exit the school in case of a fire, they need to learn how to assemble in a quiet and orderly manner. This program is a **live** program which is **spontaneously** presented and not automatically presented as a movie or television program.

Therefore, it calls for students to be on extra good behavior. This means reminding them before the program about **good assembly manners**, such as not talking, sitting up straight, keeping hands to themselves and laughing/ applauding the program without booing or whistling.

2. Second, the purpose of the program is to introduce , broaden, and give depth to the individual student's conception of some of the particulars, as well as wide range of material in the study of one of the great living legends, a man that became a great hunter, woodsman, State Senator, US Congressman and an American Hero. They will see the entertainment of the day, and what it was like to live at a time when our country was just beginning. (1786-1836). Younger students will understand that our country had a beginning, and who some of the early pioneer's where, and what they did. They will be introduced to people and places that are new to them. Older elementary students will enjoy the program because it puts the fun back into learning.

Visit us on the Web at www.conradproductions.net

BIBLIOGRAPHY:

- DAVY CROCKETT, YOUNG PIONEER**, Santrey, Laurence
(Troll Associates, Mahwah, NJ)
- DAVY CROCKETT, YOUNG RIFLEMAN**, Parks, Aileen Wells
(Alladin Books, McMillillian Publishing Co.)
- DAVY CROCKETT, KING OF THE WILD FRONTIER**, Shapiro, Irwin
(Wonderful Worlds of Walt Disney, America, Golden Press)
- GUNS OF THE EARLY FRONTIER**, Russel , Carl P. (Bonanza Books, NY)
- GREAT AMERICAN FOLKLORE**, Battle , Kemp P. (Barnes & Noble Books)
- AMERICAN FOLK TOYS**, Schnache, Dick (G.P. Putnam's Sons, NY)
- THE FIRESIDE BOOK OF AMERICAN SONGS**, Boni, Margaret Bradford,
(Simon & Schuster, NY)
- THE PUPPET THEATRE IN AMERICA**, McParlin, Paul
(Harper and BrothersPublishers, NY)
- PUNCH AND JUDY**, Fraser, Peter (B.T. Batsford Ltd, London)

SUGGESTED ACTIVITIES TO PREPARE FOR THIS PROGRAM

Discuss Davy Crockett's contributions to American history, so that your students have some familiarity with him, frontier America, his legend, and the war between Texas and Mexico.

AREAS OF CURRICULUM INTO WHICH THIS PROGRAM MAY BE INTEGRATED:

SOCIAL STUDIES, ENGLISH, LITERATURE, ART, DRAMA, MUSIC

VOCABULARY WORDS USED IN THIS PROGRAM:

DAVY	RIFLE	JACKSON
CROCKETT	LOG CABIN	INN
JOHN	DANIEL BOONE	TENNESSEE
REBECCA	CONGRESSMAN	VIRGINIA
PIONEER	MAGISTRATE	PUNCH
HUNTER	BEAR	JUDY
FRONTIER	RACCOON	LEGEND

We have included a Davy Crockett Word Search using these words. Please copy and distribute to class.

SUGGESTED FOLLOW-UP ACTIVITIES FOR THE CLASSROOM

1. Assign the composition of letters relating to the program. These may be addressed to the performer, the PTA (if it sponsored the presentation), the administrator, or even the local newspaper.
2. Assign the drawing of posters that relate to the program just seen.
3. Discuss how Davy Crockett, through willpower, hard work, and determination was able to rise from the humblest of beginnings (being born in a log cabin, having only six months of schooling) and become a Tennessee State Senator, and Congressman.
4. Discuss what it would be like to live in Davy Crockett's time (up to 1836); The living conditions, travel, entertainment, hobbies, toys, and music.
5. Discuss the causes and issues of the war between Texas and Mexico.
6. Any discussion of theater arts and acting would be appropriate here.
7. Copy and distribute Davy Crockett Word Search to class.

NEWSLETTER/BULLETIN INFORMATION

Davy Crockett will be visiting _____ School on _____ (date) at _____(time) in the person of, Bob Conrad, actor and educator.

Mr. Conrad will present his program "Davy Crockett's American Frontier", giving the students the chance to meet, see and hear a real live American legend in person. Actor Bob Conrad, in the character of Davy Crockett will tell the students about many of the events in his life; his family, his childhood and education, his adventures, the entertainment of the day, and what it was like to grow up in the Smoky Mountains of Tennessee at a time when America was just beginning.

Bob Conrad travels to hundreds of schools trough out New York, New Jersey, Connecticut, and Pennsylvania each year presenting this and other educational programs. A very talented gentleman, Mr. Conrad uses the skills of Magic, Puppetry, Storytelling, and Music to bring the King of the Wild Frontier to life.

No newcomer to the field of children's entertainment , Conrad has been appearing at schools, shopping malls, libraries, museums, camps and picnics for more than 25 years. He is the author of " THE PUPPETRY WORKSHOP MANUAL", " MOUTH PUPPETS", AND "BOB CONRAD'S CHALK TALK CARTOONS". Considered an expert in the field of children's entertainment he was a regular columnist in "LAUGH MAKERS" magazine for eighteen years, and is currently writing for it's successor "Funny Paper". For ten years he was the editor of "PUPPETRY WORKSHEET" the official newsletter of the AMERICAN PUPPETMAKERS ASSOCIATION, of which he was one of the founders. He is a member of the Puppeteers of America, The Puppetry Guild of New York, The North American Association of Ventriloquists, and the Society of American Magicians.

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Photo's may be down loaded from Web Site.

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