

**CONRAD PRODUCTIONS
41 WASHINGTON PLACE
EAST RUTHERFORD, NJ 07073
(201) 935 - 6396 * 1 - 800 - 352 - 7256**

CULTURAL ARTS EDUCATIONAL SCHOOL ASSEMBLY PROGRAMS

TO: Assembly Coordinator
From: Bob Conrad
RE: Assembly Program

Enclosed are newsletter/bulletin information, and study guides for the program **Bugs & Bees, Spiders & Snakes** . Please use these materials to prepare for the assembly as indicated.

Bulletin Information: This information may be used verbatim or in an edited version for the school newsletter, bulletin, or other media.

Study Guides: Classroom discussion of the subject matter presented in the program will greatly facilitate student comprehension of the educational content of the program. Please provide a copy of the study guides to each of the classroom teachers.

Introduction: Please give the enclosed suggested introduction to the person that will be introducing the program, and ask them to read the introduction as written. Thank you.

We thank you for your efforts in preparing students for the upcoming assembly program.

BUGS & BEES, SPIDERS & SNAKES Suggested introduction

Today we have a special program all about Bugs and Bees, Spiders and Snakes , the creatures that live on this earth. Our presenter, Mr. Bob Conrad visits hundreds of schools each year . He uses magic, puppets, and ventriloquism to show us that learning about Bugs and Bees, Spiders and Snakes can be fun.

Let us have a warm welcome for Bob Conrad .

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BUGS & BEES ,SPIDERS & SNAKES

A TEACHERS GUIDE

TEACHERS' OUTLINE

This program is a magical look at the insects and snakes of the world. Using magic, puppets ventriloquism and large visual props, magician Bob Conrad will teach your students about Bugs, Bees, Spiders and Snakes. They will learn facts about them, where they live , which are useful and which are dangerous.

This is a program of magic, ventriloquism, comedy, and student participation. During our time together (about 40-45 minutes) , Bob Conrad will not only entertain , but plant lots of educational seeds about the theme - The students learn a new respect for the insects and snakes that share this world with us.

Youngsters are always fascinated by insects and snakes and this is a fun way to learn more about the creatures that have been here since prehistoric times . The program is presented in a lighthearted, entertaining fashion that is both educational and fun at the same time. It is a stepping off point that can lead to in depth discussion in the classroom at any grade level.

Please use this program as an introduction and follow up with classroom discussion .

(Note: There are no live animals or insects used in this program.)

OUR TWO OBJECTIVES

1. First , just as students are taught how to exit the school in case of a fire, they need to learn how to assemble in a quiet and orderly manner. This program is a **live** program which is **spontaneously** presented and not automatically presented as a movie or television program. Therefore, it calls for students to be on extra good behavior. This means reminding them before the program about **good assembly manners**, such as not talking, sitting up straight, keeping hands to themselves and laughing/ applauding the program without booing or whistling.

2. Second, the purpose of the program is to introduce , broaden, and give depth to the individual

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student's conception of some of the particulars, as well as wide range of material in the study of insects and snakes . Younger students will understand that insects and snakes are useful creatures that have lived on the earth before man, and will have a greater understanding of them . Older elementary students will enjoy the program because it puts the fun back into learning.

SUGGESTED CLASSROOM PREPARATION FOR THIS PROGRAM

Tell your students that several students will be invited to take part in the program. Only those who are seated quietly with their hand raised will be asked. Remind your students to be on good behavior.

Look over the books in the Bibliography or select one from your own school library to read or show to your class to prepare them for what will happen.

BIBLIOGRAPHY:

REPTILES, By Jane and David Glover, Brimax Books Ltd, New Market, England.
INSECTS , By Jane and David Glover, Brimax Books Ltd, New Market, England.
INSECTS , By Keith Brandt, Troll Associates, Mahwah, NJ
EXPLORE THE WORLD OF EXOTIC RAIN FOREST , By Anita Ganeri, Western Publishing Co, Racine, Wisconsin
WALT DISNEY'S WORLDS OF NATURE, Golden Press, NY
WILDLIFE FACT-FILE, Time Life Inc, New York, NY
SNAKE , By Michael Chinery, Troll Associates, Mahwah, NJ.
SNAKES , By Victoria Crenson, Price Stern Sloan, Inc. Los Angeles. Ca.
THE EVERGLADES , By Cheryl Koenig Morgan , Troll Associates, Mahwah, NJ.
BARNES AND NOBLE NEW AMERICAN ENCYCLOPEDIA, by GROLIER INC.

VOCABULARY WORDS USED IN THIS PROGRAM:

INSECT SPIDER BEES POLLEN NECTAR ARACHNIDS
SCORPIONS CATERPILLAR BUTTERFLY ANTS CORAL SNAKE
RATTLESNAKE COBRA BOA CONSTRICTOR PYTHON ANACONDA
VENOM FANGS TARANTULA PRAYING MANTIS HOUSEFLY
COCKROACH

AREAS OF CURRICULUM INTO WHICH PROGRAM MAY BE INTEGRATED:

SCIENCE, SOCIAL STUDIES, ENGLISH, LITERATURE, ART, DRAMA, MUSIC

SUGGESTED FOLLOW-UP ACTIVITIES :

It has been said that learning occurs as we reflect about what has happened - it is important to allow time for student reflection after the program. Three ways are:

1. Assign the drawing of posters that relate to the program just seen to build recall/retention. (primary grades)

2. Assign the composition of letters relating to the program. These may be addressed to the performer, the PTA (if they sponsored the presentation) , the administrator, or even the local newspaper. (elementary grades)

3. Class discussion :
 - a. What part of the program do you recall?
 - b. What part did you like?
 - c. What part puzzled you?
 - d. What would you like to see again?
 - e. What insects are helpful ? What insects are harmful ?
 - f. What is the difference between an insect and a spider ?
 - g. What snakes are helpful, and how? What snakes are harmful?

NEWSLETTER/BULLETIN INFORMATION

Bob Conrad, professional school assembly presenter specializing in entertaining, educational assembly programs, will be performing for the students of _____ School on _____ (date) at _____ (time) .

Mr. Conrad will present his program "Bugs & Bees, Spiders & Snakes", the students will learn about the various insects and snakes that inhabit this world we live in. Bob Conrad will introduce the students to his puppet friend Bumble the Bee, and a mind reading spider named Alfred. Members of the audience will help Bob Conrad change Clarence the caterpillar into a beautiful butterfly.

Bob Conrad travels to hundreds of schools through out New York, New Jersey, Connecticut, and Pennsylvania each year presenting this and other educational programs. No newcomer to the field of children's entertainment , Conrad has been appearing at schools, shopping malls, libraries, museums, camps and picnics for more than 25 years. He is the author of " THE PUPPETRY WORKSHOP MANUAL", " MOUTH PUPPETS", and "BOB CONRAD'S CHALK TALK CARTOONS". Considered an expert in the field of children's entertainment he is a regular columnist in "LAUGH MAKERS" magazine. For ten years he was the editor of "PUPPETRY WORKSHEET" the official newsletter of the AMERICAN PUPPETMAKERS ASSOCIATION, of which he was one of the founders. He is a member of the Puppeteers of America, The Puppetry Guild of New York, The North American Association of Ventriloquists, and the Society of American Magicians.

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Photo's may be down loaded from web site.

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